This Compact was jointly developed and approved by the Hamilton K-8 School staff, parents, and students to outline how all will share responsibility for improving student academic achievement and will develop a partnership to help children master Tennessee State Standards.

**Parent/Guardian Agreement**

*I want my child to achieve. Therefore, I will be responsible for supporting my child’s learning by committing to the following:*

* See that my child is punctual and attends school regularly with the necessary supplies.
* Support the school in its efforts to maintain proper discipline.
* Establish a time for homework and review it regularly.
* When possible, provide a quiet, well-lit place for study.
* Encourage my child’s efforts and be available for questions and support.
* Stay aware of what my child is learning by making periodic visits and volunteering in my child’s school.
* Attend parent-teacher conferences.
* Provide a library card for my child.
* Develop a partnership with the school to help my child master the state’s high standards.
* Provide a safe and loving environment and be a positive role model.
* Encourage my child to be a good listener.
* Encourage my child to verbalize his/her problems and misunderstandings.
* Provide a set bedtime that gives my child adequate sleep to function at school.
* Maintain working phone number for adequate communication with teachers
* Ensure your child follows the dress code and wear it correctly

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Agreement**

*It is important that* ***I work to the best of my ability. Therefore, I will strive to do the following:***

* Come to school on time, every day with supplies needed for classroom work.
* Listen, follow directions, complete, and return homework assignments, complete all projects, essays, and other classwork daily.
* Follow the dress code and wear it correctly every day.
* Leave my cellphone and all electronic devices in my locker during school hours.
* Respect others and follow the Student Rules of Conduct and Hamilton K-8 school-wide rules.
* Attack problems, not people.
* Take responsibility for my actions and grades and cooperate with others in all learning situations.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Hamilton K-8 Duties and Responsibilities**

**Teacher Agreement**

*It is important that* ***students achieve. Therefore, I will strive to do the following*:**

* Provide a welcoming, developmentally appropriate atmosphere that is conducive to all learning styles.
* Provide high, quality instruction and curriculum that fosters high academics and expectations, and assignments that are meaningful, engaging, challenging, relevant, and at a pace appropriate for my students.
* Provide homework assignments for students, when applicable.
* Encourage students and parents by providing frequent information about students’ progress.
* Provide necessary assistance to parents so that they may help with the assignments.
* Hold Parent-Teacher conferences to discuss Parent-School Compact.
* Dedicate time to receive professional development to gain knowledge that will ensure student achievement.

Teacher Signatures \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**School Responsibility**

As principal of Hamilton K-8 School, ***I will support student learning and commit to the following:***

* Provide a safe, supportive, and effective learning environment that allows for positive communication between the teacher, parent, and student.
* Provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State’s academic achievement standards.
* Use data driven instructional practices to determine student needs and adjust the instruction accommodate those needs.
* Provide multiple opportunities for Parent/Teacher Conferences to discuss Compact as it relates to their child’s achievement.
* Provide parents with reasonable access to staff, to volunteer, participate, and observe in their child’s class.
* Provide an environment that supports the importance of positive communication among the student, teacher, and parent.
* Give frequent student progress reports to the parents.

Principal Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_